



कक्षा /Class:VII विषय /Subject: ENGLISH माह/Month: AUGUST अंक/Marks: 40

दिया गया पाठ्यक्रम/Portion covered: THREE DAYS to SEE

विद्यार्थी का नाम/Name of the student: _____

अनुक्रमांक/Roll No. _____ कक्षा/अनुभाग Class /Sec.: _____ दिनांक /Date: _____

सामान्यनिर्देश / General Instructions:

सामान्य निर्देश / General Instructions:

1. The Question paper contains four parts and all parts are compulsory.
 - PART –A (READING)- 10 Marks
 - PART –B (WRITING)- 10 Marks
 - PART- C (GRAMMAR)- 7 Marks
 - PART – D (LITERATURE)- 13 Marks
2. Attempt all questions.
3. All the answer must be numbered correctly.
4. Read each question carefully and follow the instructions.

PART-A (READING)

Q1. Read the following passage and answer the questions.

(1x6=6)

The Kind Traveller

Once upon a time, there was a small, picturesque village surrounded by lush green fields, blooming with colorful flowers, and a dense, ancient forest filled with the sounds of chirping birds and rustling leaves. The villagers were hardworking, kind-hearted people who believed in the power of community. They shared their joys and sorrows, celebrated festivals together, and helped one another in times of need. Despite living simple lives, their hearts were full of generosity and warmth.

One day, a weary traveller arrived at the village, his clothes dusty from the long journey, and his face etched with exhaustion. Seeing his plight, the villagers welcomed him with open arms, offering him food, water, and a place to rest under the shade of a grand oak tree. The traveller, deeply moved by their kindness, expressed his gratitude by sharing tales of

faraway lands, majestic mountains, bustling cities, and serene oceans. His stories left the villagers awestruck, igniting their curiosity about the world beyond their peaceful village.

Questions:

1. Where was the village located?
2. How did the villagers treat the traveller?
3. What did the traveller share with the villagers?
4. What does the passage reveal about the villagers' values?
5. Why did the traveller feel moved by the villagers' actions?
6. Write a word from the second paragraph which means 'difficulty'.

Q2. Read the poem carefully and answer the following questions.

(1x4=4)

“Our Colourful World”

The grass is green,

The sky is blue,

The sun is yellow,

And the clouds are too.

The moon is white,

The trees are tall,

The leaves are green,

And they don't fall.

The sun sets orange,

The stars shine bright,

What a colourful world,

In the day and night!

Questions:

1. What colour is the grass?

(a) Yellow

(b) Green

(c) Blue

(d) Brown

2. What colour is the sky?

(a) White

(b) Blue

(c) Orange

(d) Red

3. What colour does the sun turn when it sets?

(a) Blue

(b) Orange

(c) Green

(d) Purple

4. What colour are the leaves on the trees?

(a) Brown

(b) Green

(c) Yellow

(d) Red

PART B- (WRITING)

Q3. Write a notice in about 50 words about the Annual parent- teacher meeting of Grades 6-8. Remind students to collect their report cards from the class teacher. Include all necessary details about date, time and venue. You are the school captain of DAS Public School, Raipur. Sign as Vanshika/ Virat. **(3)**

Q4. You face difficulty in one of the subjects that you learn in the school. Write letter to your grandmother on how you plan to overcome this difficulty. You are Tanuja/ Tanuj of 14 JC Road, Pathankot. (3)

OR

Take some time to observe the nature around you. Now, write a descriptive paragraph based on what you've observed. Highlight the features that made an impression on you. Give a title to your paragraph.

Q5. 2. Draft a story with the clues provided: (4)

Boy joins undesirable company..... Father comes apples, puts them in the pantry..... scatters a rotten apple among them..... and the next day, all the apples are rotten.....

Give a suitable title with a moral of the story.

PART C-(GRAMMAR)

Q6. Identify the error in the given sentence and supply the correction.

(1/2x4=2)

	Correct	Incorrect
Children are fond to mango. It is a	__of__	__to__
juicy or citrus fruit, available in	1) _____	_____
much varieties. Mangoes grow on the	2) _____	_____
trees over tropical and temperate climate.	3) _____	_____
One of the best place to have good mangoes	4) _____	_____
is Andhra Pradesh.		

Q7 .Do as directed.

1. They might arrive late due to traffic. (Identify the modal verb and the function they express.)
(1/2+1/2)
2. I should divide the period into three parts.(Underline the verbs)
(1)
3. She must finish her homework before dinner. (Identify the modal verb and the function they express.)
(1/2+1/2)
4. _____ I leave early today if I finish all my work? (1)
5. Write two sensory words related to ‘What you smell’.
(1/2+1/2)

PART D (LITERATURE)

Q8. Read the extract given below and answer the questions that follow.

(1x5=5)

I feel the delicate symmetry of a leaf. I pass my hands lovingly about the smooth skin of a silver birch, or the rough, shaggy bark of a pine. In spring, I touch the branches of trees hopefully in search of a bud, the first sign of awakening Nature after her winter’s sleep. Occasionally, I am very fortunate; I place my hand gently on a small tree and feel the happy quiver of a bird in full song.

- (i) What does the ‘delicate symmetry of a leaf symbolize?
- (ii) List one phrase from the extract that describe the texture of objects in nature.
- (iii) Complete the sentence appropriately.
The phrase ‘awakening Nature after her winter’s sleep’ refers to _____.
- (iv) What is the tone of the writer in this extract?
A. nostalgic
B. proud
C. admiring
D. celebratory
- (v) Find a word from the extract that means ‘sometimes’.

Q9. Write the answer of any two of the following questions.

(2x2=4)

1. Why does the author believe that the sense of sight is the most wonderful?

2. What is the significance of imagining the loss of a sense, according to the author?
3. What do the author's choices for the three days tell us about her values and priorities?

Q10. Write the answer of any one of the two questions in about 50-60 words.

(5)

Write in your own words the importance of sense of touch especially for the people who have lost their sight and hearing. Refer the chapter 'Three Days to See'.

OR

Imagine you meet a person who has lost her/his sight. Write in your own words how you will you make her/ him feel comfortable in your presence.